

Explicit Instruction for Phonics Intervention

Instructional Focus: Vowel Team – ow, Week 2

Story Number: 1

Grow Seeds, Grow

When the sun was low, a man did tow seeds to sow. He went to sow them row by row. Yes, row by row, he did sow. He saw them grow and grow in the row. Soon, the seeds were grown.

One day, as he went to mow, a crow had flown low. The crow had flown low to eat what the man did sow.

“No, no!” he said to the crow.

“Go, crow, go!”

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Story Number: 2

Crow-With-Bows

Crow-With-Bows shows us he can sow seed in a row. Crow-With-Bows sows seeds to grow grass. Crow-With-Bows is shown that the grass has grown. Crow-With-Bows sees the grass needs to be mowed. Crow is slow to mow. Crow-With-Bows is slow when he mows. He is slow when he mows as the boy stows and tows the cut grass away.

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Story Number: 3

The Snow Show

It snows at the show. The snow at the show will flow and blow. Pat and Jim see the snow blow and flow. At the show, a man made of snow has a glow on his bow. Pat and Jim see the man throw his own bow.

The man throws his bow to the cat in the show. The thrown bow with the glow fell in the snow. The cat fell in the snow on top of the bow with the glow. The cat left the show with the bow that the man had thrown.