

Explicit Instruction for Phonics Intervention

Instructional Focus: Predictable vowel teams au/aw, Week 3

Story Number: 1

Saul Draws

Saul had a hawk with two claws. Saul liked to draw the hawk. Saul draws green claws on the hawk. What Saul drew had a flaw. The claws of the hawk were mauve, not green. Saul will draw a new hawk the next day.

Caw! Caw! The hawk's staunch caw woke Saul at dawn. Saul puts on a shawl and gets out his pen to draw. The shawl Saul has is mauve, just like the mauve claw of the hawk. Saul drew a new hawk with mauve claws and the hawk liked it.

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Story Number: 2

The Fawn's Shawl

My fawn likes to graze by the lake at dawn. My fawn likes to eat straw. On cold days, I give my fawn a shawl.

My fawn broke her paw one day. My fawn could not graze with her paw that she broke. My fawn tried to crawl with her broke paw to eat straw. She could not crawl to the straw. I gave my fawn straw to eat. It was cold at dawn so I gave my fawn a shawl. My fawn can now eat and then rest.

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Story Number: 3

Paul Eats Slaw

Paul likes to drive his truck. One day Paul stops to get some slaw to eat. Paul loves slaw. He goes through the drive-thru and picked up some slaw. He drives down the road in his truck while he eats his slaw.

Crash! Mr. Claus's truck hits Paul's truck and makes his slaw drip down his jaw. Paul calls the law to come. When the law gets there he says it was Paul's fault. He should not eat slaw and drive at the same time. Now the slaw crash haunts him and he never eats slaw and drives again.