# Explicit Instruction for Phonics Intervention Instructional Focus: cvce all vowels, Week 1 

## Story Number: 1

## Jane's Mule

Jane has a brown mule. Jane can ride her mule for a mile. Jane found a note taped on her mule, but it was in code. Can Jane read the note in code? No, but her friend will crack the code. Jane will hold her friend's rake while he cracks the code on the note. The note says to get a rake and help make a pile. Jane's friend made the note as a joke.

# Explicit Instruction for Phonics Intervention 

 Instructional Focus: cvce all vowels, Week 1
## Story Number: 2

## The Cute Dude in a Robe

Jake is a dude. Jane is not a dude. Jake has a cute robe with a stripe. Is Jake's robe the right size? No, Jake's robe is too big! Jane has a robe with no stripe. Is Jane's robe the right size? No, Jane's robe is too small.

Should Jane and Jake drive a mile to get new robes? No, Jane and Jake could trade robes. Jane gets the robe with a stripe and Jake gets the robe with no stripe. Jane and Jake like their new cute robes!

# Explicit Instruction for Phonics Intervention 

 Instructional Focus: cvce all vowels, Week 1
## Story Number: 3

## Pete Makes June Smile

Pete and June are friends. Pete made June smile when he gave her a rose. The rose was blaze red. June takes her rose home.

The next day, June smiles when she looks at the rose that Pete gave her. June plans to sing a tune for Pete when he gets home. He was to be home at three but he is late. June will not gripe at Pete because he is late. June goes over the song she will sing until he comes home.

