

Dear Family:

It is very reassuring to know that you are helping your child at home. This week, I will continue working on *double vowel combinations*. So far, your child has been introduced to:

> ay says /ā/ as in play ai says /ā/ as in bait ee says /ē/ as in jeep ea says /ē/ as in eat ey says /ē/ as in key

In this Unit, your child will practice two more sounds:

oi says /oi/ as in coin

oy says /oi/ as in boy

This is an easier sound for spelling. The **oi** is used in the middle of the word and the **oy** spelling is used at the end of a word. In Unit 12, we will also take time to review the six types of syllables. Remember to have fun while building your child's foundation for life-long literacy.

Sincerely,







Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- **2.** Have your child repeat it.
- **3.** Have your child write it.
- 4. Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

			WEEK 1	l			
Dictate the words a	nd sentence to y	our	child follow	ing the 5 st	eps listed ab	ove.	
On Monday Dictate	Review Words	\rightarrow	sturdy	chase	mascot	chirp	
On Tuesday Dictate	Current Words	\rightarrow	toy	broil	joyful	moist	destroy
On Wednesday Dictate	Trick Words	\rightarrow	favorite	early	ocean	whose	ready
On Thursday Dictate	Sentence	\rightarrow	Is the oil di	rip from tha	t truck?		





Have your child add capitalization and punctuation. Also have him or her circle the /oi/ sound as in "boil" or "toy."

- **1** put this in tinfoil and toss it on the grill
- **2** can you point out the blends in that word
- **3** the water is starting to boil
- 4 the soil must be kept moist
- **5** was the party for kevin noisy

Have your child choose two sentences to write on the lines below. Have him/her add capital letters and punctuation, and proofread carefully.

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Do the "Read, Write and Mark" Activity

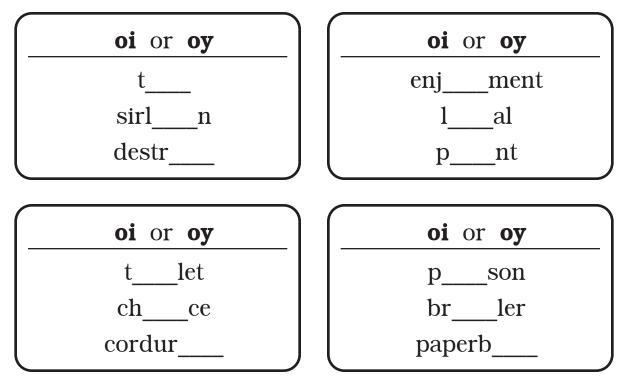
Have your child read the following words, copy them on the line and mark up the syllables.

toy	top	sport	
turkey	d	boy	
spoil		brake	
stain		points	
soil		bleed	
stone		enjoy	
destroy		tomboy	
noisy		tinfoil	
she		valley	
joy		girl	



Do the "Pick the Right Vowel Team" Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

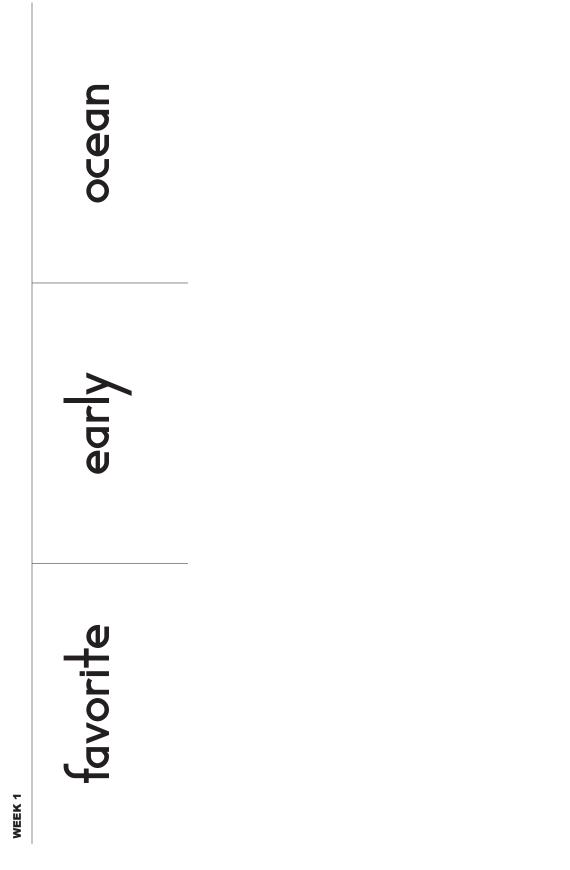


Have your child write the words from above on the lines below. Read the words.

oi words

oy words





Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter. ተ



Writing Grid for Word and Sentence Homework

***	Review Words
~	1 2
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÷	
	3 4
S	
	Current Words
reció	
	1 2
-03	

÷	
Rumun	3 4
S	
*80	Trick Words
B.M.	5 1
ZANNANO	
	2 3
	2 3
	2 3
	2 3
	2 3 4 5
	2 3 2 3 4 5 Sentence
	2 3 2 3 4 5 Sentence
	2 3 2 3 4 5 Sentence 1
	2 3 2 3 4 5 Sentence
	2 3 2 3 4 5 Sentence 1