

Dear Family:

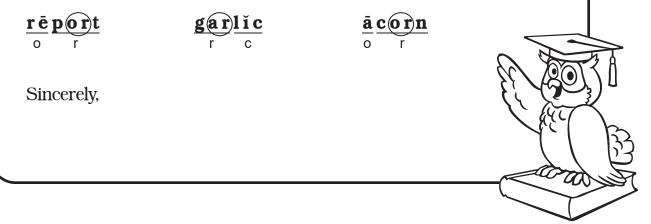
Your child has learned many new things about words with the Fundations program and I am thankful, once again, to have you assisting as the Coach.

In Unit 8 of Fundations<sup>®</sup>, I shall introduce a new syllable type to your child. So far, we have worked on closed, vowel-consonant-e, and open syllables. The fourth syllable type is called the *r-controlled syllable*. When a vowel is directly followed by the letter **r**, the **r** changes the sound of the vowel. For example in the word **bark**, the vowel **a** has neither the short nor the long vowel sound.

New keywords will be added to the notebook to help your child remember the new sounds. They are:

This type of syllable is marked:

The **vowel** and the letter  $\mathbf{r}$  are circled together. Of course, we can combine these syllables with other syllable types already learned:



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#### Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- **2.** Have your child repeat it.
- **3.** Have your child write it.
- 4. Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

			WEEK	1			
Dictate the words a	nd sentence to y	our	child follow	ving the 5 st	eps listed a	above.	
On Monday Dictate	<b>Review Words</b>	$\rightarrow$	scold	reptile	filmed	tent	
On Tuesday Dictate	<b>Current Words</b>	$\rightarrow$	pork	farm	corn	harp	sport
On Wednesday Dictate	Trick Words	$\rightarrow$	world	different	answer	large	every
On Thursday Dictate	Sentence	$\rightarrow$	The storn	n came qui	ckly.		



### Do the "Find the Syllable Type" Activity

Have your child circle the words containing an r-controlled syllable and cross out any word that does not have an r-controlled syllable.

sport	yard	next
cxtb	bark	farm
short	bolt	porch
cold	lark	art
pork	march	boxes

Have your child write the r-controlled syllable words from above on the lines below and mark them up.

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## Do the "Read, Write and Mark" Activity

Have your child read the following words, copy them on the line and mark up the syllables.

lark	lark	garden	<u>gardĕn</u>
art		forest	
fork		hornet	
farm		carpet	
horn		carton	
sharp		armpit	
mark		party	
north		remark	
shark		depart	
worn		harvest	



# **Do the "Fill In the Word" Activity**

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

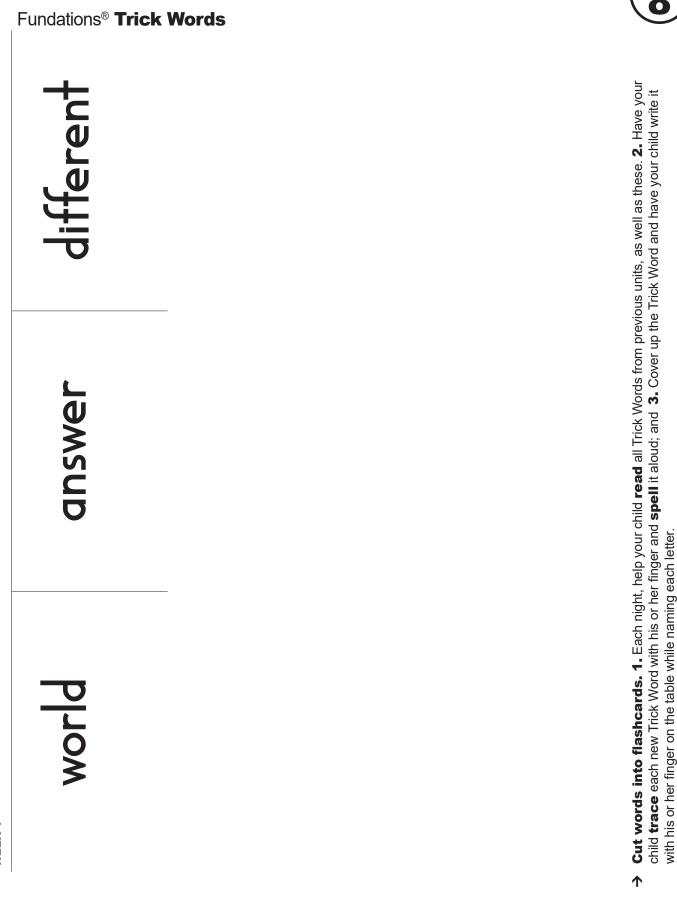
fort	porch	storm	corn	sport
hornet	park	tardy	car	thorns

**1** Basketball is my best \_\_\_\_\_.

2 Sit on the \_\_\_\_\_ until sunset.

- **3** The kids made a \_\_\_\_\_\_ out of sheets.
- 4 The rose had picky \_\_\_\_\_\_ on its stem.
- **5** Dad will \_\_\_\_\_\_ the van and help mom.
- **6** Kenny will take the \_\_\_\_\_\_ to the shop.
- 7 Mark will have \_\_\_\_\_\_ for lunch.
- 8 If you are \_\_\_\_\_, you are late.
- 9 The \_\_\_\_\_ came in quickly.

**10** Do not get stung by that \_\_\_\_\_!



WEEK 1

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UNIT



#### Writing Grid for Word and Sentence Homework

*	Review Words	
2	· 	
	1	
Æ	?	
<u> </u>	<u> </u>	
	3	
- E	3	
*	Current Words	
	, 	
	1	
S	?	
0	9 9	
	3	
. Er		
**		Trick Words
	, 	
Ruhm.	5	
		1
Æ	<u>5</u>	1
****	5	1
	5	1
	5 	1
	<u>5</u> <u></u> <u>2</u> <u></u>	1
		1
		1
	5 2 2 4 <u>Sentence</u>	1
	5 2 2 4 <u>Sentence</u>	1
	5 2 2 4 Sentence 1	
	5 2 2 3 4 5 5 	