### **Explicit Instruction for Phonics Intervention**

Instructional Focus: Diagraph – ch, Week 3

**Story Number: 1** 

# **Chomp the Chips**

Chad liked to eat chips. His chin went up and down as he chomped on the chips. Chad chewed most of the chips and chugged a pop.

Chad wished to chat with Rich. Chad got on his dad's PC to chat with Rich. Rich wants to meet with Chad so they can eat chips and dip.

Rich makes a good dip that he wants to eat with Chad. He chops chunks of ham and eggs to go in the dip. Chad and Rich chomp the chips and the dip. It drips down their chin!

Yum! Yum!

### **Explicit Instruction for Phonics Intervention**

Instructional Focus: Diagraph – ch, Week 3

**Story Number: 2** 

## **The Grinch**

Chad sees a grinch on a bench at lunch. Chad grins and calls Chet to chat. As they chat, Chad tells Chet about the grinch. Chad and Chet want to make the Grinch their pal.

Chet comes over and wants to give the grinch a bunch of Chad's chips for lunch. Chad did not like this plan. The grinch could not chomp the chips with his small chin. Chad was glad the grinch could not eat the chips. Chad wants to eat all of his chips.

### **Explicit Instruction for Phonics Intervention**

Instructional Focus: Diagraph – ch, Week 3

**Story Number: 3** 

# **Chuck**

As a child, Chuck liked to go out to eat. Each Friday, he had a hunch that dad would take him out to eat. He would get punch and chunks of ham. He would munch and munch on the chunks of ham. He liked to add a pinch of salt and dip the chunks in chilled ranch. He liked them so much!

He did not like to see the chap bring the check. He knew the chap would take away the chunks of ham that were left.