

Explicit Instruction for Phonics Intervention

Instructional Focus: Consonant Digraph th, Week 3

Story Number: 1

Beth Likes Broth

Beth likes to eat broth. Beth likes to eat broth with her mom. Beth and her mom have cloths with them when they eat the broth. The broth is thin. They think it will make a mess. The cloth is to help with the mess they make as they eat the broth. After Beth and her mom eat all of the broth, then they mop up the mess with the cloth.

Explicit Instruction for Phonics Intervention

Instructional Focus: Consonant Digraph th, Week 3

Story Number: 2

Beth and Smith Need a Bath

Beth and Smith both like math. Beth and Smith like to do math at school. Beth and Smith like to do math when they walk. Beth and Smith add all the bugs they see on the walk from school.

Beth and Smith do not step on the bugs. They do not want to make a mess. Oh no! Beth steps on a bug in the mud! Oh no! Smith steps on a bug in the mud! Now Beth and Smith will both have to take a bath! Beth and Smith do not like baths so they are not glad.

Explicit Instruction for Phonics Intervention

Instructional Focus: Consonant Digraph th, Week 3

Story Number: 3

Ruth and Rath

Ruth and Rath like to walk on paths. Ruth and Rath walk on paths all day. One day, Ruth and Rath went off the path after a moth. The moth led them off the path in to the grass. Ruth and Rath got lost! Ruth and Rath could not find the path! Ruth said it was this way. Rath said it was that way. Was it this way or that way? Ruth and Rath could not find the path.