

Explicit Instruction for Phonics Intervention
Instructional Focus: R Blends, Week 3

Story Number: 1

Grant's Frog

Grant left school and went on a trip to find a pet frog for his class. On his trip Grant finds a frog in the grass. Grant is going to trap the frog in the grass! He makes a trap out of logs and puts it in the grass. He prods the frog to cross the grass. Snap goes the trap! The frog is now in the trap. Grant lifts the logs to get the frog out of the trap. The frog jumps out of the trap! Grant did not grin when his frog jumped away.

Explicit Instruction for Phonics Intervention
Instructional Focus: R Blends, Week 3

Story Number: 2

Grant's Grub

Grant wants to make some grub to eat. He grabbed the bran and pressed it to make a crust. The crust was too big so he will have to trim it to fit in the pan. After Grant trimmed the crust he will press it in the pan. Grant puts the bran in the oven and grins. This bran was going to be good! Grant got the bran out of the oven and grinned. This bran was grand! Grant will eat all of the bran crust and not give any of the grub to his mom.

Explicit Instruction for Phonics Intervention
Instructional Focus: R Blends, Week 3

Story Number: 3

Brad Drops the Drum

Brad liked Mr. Crab's class. Mr. Crab drills the class on how to play the drums. Brad loved to play the drums in Mr. Crab's class. Some days Mr. Crab would let Brad play the brass drums. Brad liked the brass drums the best. Brad would grip the brass drum as he played it. One day Brad did not grip the brass drum well. Brad let the drum fall. The drum pressed in to a rock and was ruined. The brass drum did not play well again. Mr. Crab was mad at Brad and did not let him play the drums again.