

**Explicit Instruction for Phonics Intervention**  
**Instructional Focus: Consonant L Blends, Week 3**

**Story Number: 1**

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**The Slug**

The slug wants a plum, so the slug will plod up the cliff to the flat at the top to get a plum. Plod, plod, plod. The slug will plod up the cliff. The slug had to rest so he stopped and slept. After the slug slept he plods to the top of the cliff. The slug sees the plum plants. Yum! Yum! The slug ate all the plums!

## Explicit Instruction for Phonics Intervention

### Instructional Focus: Consonant L Blends, Week 3

#### Story Number: 2

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#### The Slug in the Mud

A slug is on a cliff. The slug slips and falls in some mud.

When the slug falls it slings mud all over him. The slug blinks and blinks, but the mud is still there. The slug has globs of mud all over him! The slug blots the mud with his hand, but the mud is still there. The slug thinks he may go blind with all the mud. Blink, blink, blink. Blot, blot, blot. The slug gets off all the mud and is glad he will not go blind.

## Explicit Instruction for Phonics Intervention

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#### Story Number: 3

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#### The Clam

The clam was in the pond. He was a happy clam. The clam just slid on the sand all day long. He liked to blend in with the sand.

One day, the clam slid into a pit and could not get out. Clink, clink, clink. The clam slid and clinked but could not get out of the pit. Slam! The clam slid out of the pit and slammed in to the sand. The clam was glad he got out of the pit! He plumped up and slid down the sand.